Artificial Intelligence (AI) Use Policy



Introduction

Christ the King Catholic School acknowledges the increasing presence of artificial intelligence (AI) in education and daily life. While AI can be a valuable tool for promoting critical thinking and student-led learning, it is essential to ensure its use aligns with our Catholic values, academic integrity, and student safety. This policy outlines the appropriate use of AI tools by students and staff at Christ the King.

Guiding Principles

Faith and Virtues First: All use of Al must align with the teachings of the Catholic Church and promote human dignity, compassion, and honesty.

Developmentally Appropriate Use: All use must be age-appropriate and support educational goals within a safe and supportive learning environment.

Transparency and Responsibility: Educators and students should understand how AI tools function and take responsibility for their appropriate use.

Scope

This policy applies to all students in grades K-8, as well as faculty, staff, and administrators. It includes the use of Al-powered applications on school-owned and personal devices while on campus or during school-related activities.

Student Education

- Students will be taught age-appropriate digital literacy and responsible use of Al.
- The digital literacy curriculum will include discussions on the moral, social, and spiritual implications of AI.
- Students will be encouraged to think critically about technology and its impact on society.

Acceptable Uses of Al

Al technologies may be used for:

- Enhancing instruction through educator-approved AI tools (e.g., adaptive learning platforms, text-to-speech tools).
- Supporting differentiated learning and accessibility.
- Assisting educators and administrators with lesson planning and administrative tasks.
- School-approved academic activities.
- Encouraging digital literacy and responsible use of technology.

Prohibited Uses of AI

Students may not use AI for:

- Academic dishonesty (e.g., using AI to generate responses to assignments, answer tests, or bypass learning).
- Bypassing independent learning or critical thinking.
- Creating misleading, harmful, or inappropriate content.
- Replacing genuine personal or social interactions; Al should not be relied upon as the sole source of social-emotional support or well-being.
- Using AI in ways that contradict Catholic teachings, including generating falsehoods or inappropriate material.
- Bypassing school internet safety filters or data privacy protections.

Al and Academic Integrity

- Students must clearly disclose when AI is used to assist with assignments.
- Educators will provide guidance on when and how AI can be integrated into learning while maintaining originality.
- Work that is primarily Al-generated and lacks student input will not be accepted for credit; in this instance, an alternative assessment will be offered.

Educator and Parent/Guardian Responsibilities

- Educators will guide students on the appropriate use of AI, provide examples, and ensure the ethical integration of AI into learning.
- Educators may utilize AI tools to support curriculum development, grading assistance, and administrative efficiency, but must ensure that these tools do not replace their personal engagement with students.
- Educators must evaluate AI tools for accuracy, bias, and alignment with Catholic values before incorporating them into the classroom.
- Educators will model the ethical use of AI and teach students about its benefits and potential risks.
- Parents and guardians are encouraged to discuss AI ethics with their children and monitor their use of AI tools at home.

Privacy and Safety Considerations

- Students may only use AI tools that are approved by the school.
- Personal data should never be input into AI systems to protect student privacy.
- The school will regularly review AI technologies to ensure compliance with safety standards.
- Parents and guardians will be informed of AI tools used in the classroom and will have the option to opt out when feasible.

Accountability and Violations

Violations of this policy will be addressed in accordance with the school's discipline policies and may result in restricted access to technology, parental notification, or further administrative action.

Policy Review and Updates

This policy will be reviewed annually to reflect advancements in AI and changes in best practices.